

Impact of Qualification Transparency on Free Choice of Individual

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The choice of profession as a self-expression possibility

- is the most topical problem, upon resolving which the heights of career and professional mission as well as personal and society prosperity can be reached**

The time period before 1990 in Lithuania:

- The human resources demands were satisfied by a centralized vocational training system;**
- The content of vocational activities was relatively narrowly specialized;**
- The number of workers and the structure of their qualification frequently failed to correspond to the needs of enterprises.**

The time period before 1990 in Lithuania:

- **eliminated personal freedom to choose a professional activity and the job;**
- **graduates obliged to work at the assigned work place for several years;**
- **job not according to the acquired specialty –person paid lower wages;**

The time period before 1990 in Lithuania:

- The availability of education related to the person's loyalty to the Soviet system ;**
- Profession and qualifications – separation between dirty and blue-color jobs.**

The time period of 1990-2005 in Lithuania:

- **The restoration of Lithuania's statehood;**
- **significant changes - new initial vocational institutions' structure and the provided vocational qualifications;**
- **elimination of technical schools in 1991;**
- **Formation of colleges.**

At present :

- **Too low diversity of qualifications in Lithuania;**
- **Granting of no-degree qualifications;**
- **Development of the system of preparation of professional and vocational educational standards going on – 86 standards approved;**

- **Making a European Area of Lifelong Learning a Reality ;**
- **The European programmes Leonardo da Vinci and Socrates/Grundtvig;**
- **The objective of the planned European Qualifications Framework;**

Transparency and recognition for academic purposes

- **National Academic Recognition Information Centres;**
- **Academic recognition of diplomas and periods of study undertaken abroad;**
- **European Credit Transfer system;**
- **Diploma supplement;**

- **What is a credit system?**
- **What is European Credit Transfer and Accumulation System?**
- **How did ECTS develop?**
- **Why introduce ECTS?**
- **What is the Diploma Supplement (DS)?**

Transparency and recognition for professional purposes

- **A network of National Reference Points for vocational qualifications;**
- **European format of Curriculum Vitae;**
- **EUROPASS;**
- **Good qualification ;**

Creation of the National Qualifications system in Lithuania

Start of the project: March 2005;

End of the project: February 2008

**Owner of the project: Lithuanian
Labour Market Training Authority;**

Political background of the project “creation of the national system of qualifications”

- General European development policy and strategy;**
- European framework of qualifications;**
- National policy of vocational education and training;**

Tasks for the creation of qualification system (I):

- to ensure interaction between world of work and educational system;**
- to design qualifications according to the needs of labour market, based on analyses of sectors of economy and occupations;**
- to ensure compatibility between market and vocational education and training system;**

Tasks for the creation of qualification system (II):

- to develop main parameters of qualification system (qualification planning, design, delivering, assessment and awarding);**
- to guarantee transparency and comparability of qualifications at national and European level;**

Tasks for the creation of qualification system (III):

- to create methodological and organizational background qualification levels, institutions and study/training programs;**
- to ensure recognition of formal, non-formal and informal learning achievements;**

Improvement of the qualification for Social workers and social workers assistants.

The start of the project : March of 2006

End of the project: May of 2008

Owner of the project: Lithuanian Labour
Market Training Authority

The projects objectives are (I):

- To improve the competence of the social workers with intent to improve the quality of the social services in Lithuania;**
- To improve and sustain ability of the assistants to ensure and employment of the social workers;**

The projects objectives are (II):

- To enlarge the competitiveness of the social workers;**
- To promote the good practice in social work;**
- To improve the ability of social workers and their assistants in the changing social, political and economical environment;**

The projects objectives are (III):

- **To promote new social work methods;**
- **To organize consultations related with the accreditation and qualification of their social workers and their assistants.**

Improvement of the qualification for Social workers and social workers assistants.

- **The project result is:
to provide training for 3500 social workers and
assistants of the social workers from the
municipal institutions of their established
institutions.**

**Thank you for the
attention**